

Supplementary Essay Rubric:

| | Distinguished | Capable | Basic | Unsatisfactory |
|---------------------------------------|---|---|--|--|
| Positionality* and Lived Experience** | Demonstrates careful reflection of their positionality, and how it relates to their lived experience described in their answer. | Demonstrates adequate reflection of their positionality, and how it relates to their lived experience described in their answer. | Demonstrates minimal reflection of their positionality, and how it relates to their lived experience described in their answer. | Demonstrates very little or no understanding of their positionality and there is little reference to lived experience. |
| Connection | Effectively describes the impact of circumstances or experiences and connects them to the question being asked. Effectively connects the circumstance or experience to specific learning outcomes. | Adequately describes the impact of circumstances or experiences and connects them to the question being asked. Adequately connects the circumstance or experience to specific learning outcomes. | Somewhat describes the impact of circumstances or experiences and makes some attempt to connect them to the question being asked. Somewhat connects the circumstance or experience to specific learning outcomes. | Does not adequately describe the impact of circumstance or experiences and makes little attempt to connect them to the question being asked. Does not connect the circumstance or experience to specific learning outcomes. |
| Personal Growth*** | Effectively describes how their experience has led to personal growth or understanding of belongingness in a way that demonstrates substantial maturity, character, and open-mindedness. | Adequately describes how their experience has led to personal growth or understanding of belongingness in a way that demonstrates some maturity, character, and open-mindedness. | Somewhat describes how their experience has led to personal growth or understanding of belongingness. Shows little evidence of maturity, character, and open-mindedness. | Does not describe how their experience has led to personal growth no evidence of maturity, character, and open-mindedness. |

***Positionality** is the social and political context that creates your identity in terms of race, socioeconomic, gender, sexuality, and ability status. Positionality also describes how your identity influences and potentially biases your understanding of and outlook on the world.

****Lived Experience** is the first-hand accounts, impressions, and choices of a given person, and the knowledge that they gain from these experiences.

*****Personal Growth** is the process by which a person recognizes themselves and improves their habits, behaviours, and actions to reach their full potential. Personal growth is an important part of a person's growth, maturity, success, and happiness.

Communication Clarity

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| Satisfactory | Unsatisfactory |
| Writing conveys the applicant's meaning. | The writing is unclear. |