

Research Award Rubric:

Eligibility:

- **Minimum 2.7 GPA**
- **Minimum 9.0 units from HSCI 59X and/or ANAT 599 or LISC 596 research courses**

	Distinguished (4)	Exemplary (3)	Excellent (2)	Good (1)
Research Engagement	<p>The student has demonstrated impressive initiative with their research and shown significant engagement with their colleagues.</p> <p>The student is independent and trustworthy as a researcher, demonstrating significant personal growth and development from the research experience.</p>	<p>The student has demonstrated a high amount of initiative with their research and shown good engagement with their colleagues.</p> <p>The student is mostly independent and trustworthy as a researcher, demonstrating a good amount of personal growth and development from the research experience.</p>	<p>The student has demonstrated a reasonable amount of initiative with their research and shown engagement with their colleagues.</p> <p>The student is somewhat independent and trustworthy as a researcher, demonstrating some personal growth and development from the research experience.</p>	<p>The student has demonstrated some initiative with their research and shown some engagement with their colleagues.</p> <p>The student is somewhat trustworthy as a researcher, demonstrating some personal growth and development from the research experience.</p>
Quality of Research Effort	<p>The student has shown a high level of research effort and enthusiasm including demonstrations of skill development, meaningful collaboration, and investment of time.</p> <p>The student demonstrates notable contribution to the research program.</p>	<p>The student has shown a good amount of research effort and enthusiasm including demonstrations of skill development, meaningful collaboration, and investment of time.</p> <p>The student demonstrates strong contribution to the research program.</p>	<p>The student has shown some research effort and enthusiasm including demonstrations of skill development, meaningful collaboration, or investment of time.</p> <p>The student demonstrates contribution to the research program.</p>	<p>The student has shown some research effort, including demonstrations of skill development and/or investment of time.</p> <p>The student demonstrates contribution to the research program.</p>
Communication	<p>The student clearly communicates with their supervisor/research group in a professional and timely manner.</p> <p>The student communicates research importance and significance to a broader audience with a high level of enthusiasm and clarity.</p>	<p>The student communicates mostly clearly with their supervisor/research group in a professional manner.</p> <p>The student communicates research importance and significance to a broader audience with a good amount of enthusiasm and clarity.</p>	<p>The student communicates somewhat clearly with their supervisor/research group in a mostly professional manner.</p> <p>The student communicates research importance and significance to a broader audience with a reasonable amount of clarity.</p>	<p>The student communicates somewhat clearly with their supervisor/research group.</p> <p>The student communicates research importance and significance to an audience with some clarity.</p>