

Leadership Award Rubric:

Eligibility:

- Minimum 2.7 GPA – one for each year of study

	Distinguished (4)	Exemplary (3)	Excellent (2)	Good (1)
Scope of Impact	<p>The student(s) demonstrated considerable depth and/or breadth of impact in their leadership role.</p> <p>The student(s) has/have taken on their leadership role in a purposeful and appropriate manner, identifying and addressing a need.</p>	<p>The student(s) demonstrated depth and/or breadth of impact in their leadership role.</p> <p>The student(s) has/have taken on their leadership role in a somewhat purposeful and appropriate manner, through addressing a need.</p>	<p>The student(s) demonstrated some depth or breadth of impact in their leadership role. The student(s) has/have taken on their leadership role in an appropriate manner and is likely addressing a need.</p>	<p>The student(s) demonstrated depth or breadth of impact in their leadership role.</p>
Competencies	<p>The student(s) has/have demonstrated an exceptional combination of qualities and skills (i.e. collaboration, advocacy, communication) that have allowed them to excel in their role as a leader.</p>	<p>The student(s) has/have demonstrated a good combination of qualities and skills that have allowed them to succeed in their role as a leader.</p>	<p>The student(s) has/have demonstrated a combination of qualities and skills that have allowed them to succeed in their role as a leader.</p>	<p>The student(s) has/have demonstrated qualities and/or skills that have allowed them to succeed in their role as a leader, while still requiring development in others.</p>
Leadership	<p>The student(s) is/are respectful, professional, and demonstrate collaborative guidance through valuing and lifting the voices of others.</p> <p>They show exceptional accountability and responsibility for their actions, and significant empathy and compassion for others.</p>	<p>The student(s) is/are mostly respectful, professional, and demonstrate guidance through valuing the voices of others.</p> <p>They show excellent accountability and responsibility for their actions, and a reasonable amount of empathy and compassion for others.</p>	<p>The student(s) is/are mostly respectful and professional in their guidance of others.</p> <p>They show some accountability and responsibility for their actions, and a reasonable amount of empathy and compassion for others.</p>	<p>The student(s) is/are mostly respectful and professional in their guidance of others.</p> <p>They show some accountability and responsibility for their actions.</p>