

Request for Academic Consideration for Extenuating Circumstances

Students should complete this form to make a **good faith request** for academic consideration in extenuating circumstances, as defined by the Senate Policy.

Student Name: Queen's Email: Faculty/School & Program:		Student Phone Number:							
				A: Courses Affected (Provide Course Code and Instructor Last Name)					
				1)	Instructor:	2)	Instructor:		
3)	Instructor:	4)	Instructor:						
5)	Instructor:	6)	Instructor:						
B: Documentat	tion								
Do you have do	cumentation to support this	request?							
☐ Verificatio ☐ SWS Verif ☐ Verificatio No - What is th ☐ 3 days or l *Some I page 3 (s *If you s for more	section F) to check your Fact submit a request for 3 days of than 3 days, submit support a 3 days, but documentation	g Circumstances request for consi red*) additional requir ulty/School proc r less, but your s ing documentation is not yet avail	rements for repeat requests and exams. See ess. ituation then requires consideration on per your Faculty/School process.						
	claration (Initials & Signati	ure)							
perso seriou my al I und allow	nal circumstance (e.g. a sudo as personal/family crisis) bey polity to meet essential acade erstand that it is my responsi s (per direction on the revers	den illness, serior yond my control mic requirement bility to submit to se side of the form	this form as soon as my circumstance						

Student Signature: Date: D: Delegate (complete as required) I consent for (name) to act as a delegate on my behalf (i.e. submit documentation, liaise with Faculty / Instructors), as I am currently unable to take action for myself. If a student is incapacitated, a delegate may act on their behalf without the student signature Student Signature: Relationship to Delegate:	avoid fulfilling academic requirements	vide false or misleading information, or to delay or , constitutes a departure from academic integrity as <i>mic Integrity Procedures</i> , and Faculty/ School			
I consent for (name) to act as a delegate on my behalf (i.e. submit documentation, liaise with Faculty / Instructors), as I am currently unable to take action for myself. If a student is incapacitated, a delegate may act on their behalf without the student signature	Student Signature:	Date:			
(i.e. submit documentation, liaise with Faculty / Instructors), as I am currently unable to take action for myself. If a student is incapacitated, a delegate may act on their behalf without the student signature	D: Delegate (complete as required)				
myself. If a student is incapacitated, a delegate may act on their behalf without the student signature	I consent for (name)	to act as a delegate on my behalf			
	(i.e. submit documentation, liaise with Faculty / Instructors), as I am currently unable to take action for				
Student Signature: Relationship to Delegate:	myself. If a student is incapacitated, a delegate m	nay act on their behalf without the student signature			
	Student Signature:	Relationship to Delegate:			

E: Frequently Asked Questions

When should I use this form?

Use this form for any extenuating circumstances, as defined by Senate policy, that have led to a reduced ability to meet some or all academic requirements for any length of time. Click here for more information.

When should this form *not* be used?

- 1. Do not use this form for any reason other than an extenuating circumstance as defined by Senate policy. For example, do not use this form for a personal event (e.g. vacation, wedding), transportation (e.g., late train), technological difficulty (e.g., computer crash), competing commitment, or academic / exam related stress.
 - In those cases consult with your instructors or with the Faculty/School Office, who have discretion to approve or deny your request.
 - Students who do not feel able to meet academic requirements due to high levels of academic stress and/or exam related anxiety should seek out supports and services from Student Wellness Services.
- 2. Do not use this form for situations where no consideration is required (e.g. there are no marks associated with your inability to meet academic obligations or attend classes due to extenuating circumstances).
- 3. Do not use this form if you have a Letter of Accommodations or Short-Term Academic Accommodations from QSAS or your health care provider at Student Wellness Services (SWS). Submit these forms directly to your instructor(s), and do not complete this form. Follow-up with your Accessibility Services Advisor or your SWS health care provider, as needed.

My Faculty/School has requested I submit a Formal Attestation of Extenuating Circumstances Form. What does this mean?

Some Faculties/Schools require students to provide documentation when submitting second and subsequent requests in a term for academic consideration lasting 3 days or less. Some Faculties/Schools may also require students to provide documentation for requests lasting 3 days or less that occur during midterms or final exams (see table in *Section F* - page 3). In situations where documentation is not available (e.g., you were at home and not seen by a health care provider), a *Formal Attestation of Extenuating Circumstances Form* signed at the Faculty Office may be submitted.

This Request for Academic Consideration for Extenuating Circumstance Form should be submitted in the interim, until you are able to submit the Formal Attestation of Extenuating Circumstance Form. Please see Section F (see page 3) and/or consult your Faculty or School website for more information.

F: Submitting this Form

The protocol for submitting this form is determined by the Faculty/School that is granting your degree. If your request impacts the class (i.e. presentation /group work), please also inform your instructor by email.

Faculty/School	
Arts and Science	Submit request online (here) through the Arts and Science portal (no hard copy required). Requests for second and subsequent 3-day consideration in a term, or requests during the final exam period require documentation. If documentation cannot be obtained, a <i>Formal Attestation of Extenuating Circumstances Form</i> signed at the Faculty Office may be submitted.
Commerce	Submit request online through the Commerce Portal (no hard copy required). Requests for second and subsequent 3-day consideration in a term, or requests during the midterm and final exam period require documentation. If documentation cannot be obtained, a <i>Formal Attestation of Extenuating Circumstances Form</i> signed at the Commerce Office may be submitted.
Education (B.Ed)	Submit this form (email or hard copy) to Alan Wilkinson (Rm A101a)
Engineering & Applied Science	Submit the form (email) to Engineering.AAC@queensu.ca . Requests for second and subsequent 3-day consideration in a term, or requests during the final exam period require documentation. If documentation cannot be obtained, a <i>Formal Attestation of Extenuating Circumstances Form</i> signed at the Faculty Office may be submitted. (See Accommodations Coordinator, Rm 300, Beamish Munro Hall)
Health Sciences (Bachelor of)	Submit this form (email only) to the Program Office (bhsc@queensu.ca)
Law	Submit this form (email or hard copy) to Helen Connop (Rm 107)
Medicine	Submit this form (email or hard copy) to the Learner Wellness Centre
Nursing (BNSc)	Submit this form (email or hard copy) to Barb Bolton (Rm 113)
Occupational Therapy	Submit this form (email or hard copy) to Program Assistant Laurie Kerr (l.kerr@queensu.ca)
Physical Therapy	Submit this form (email or hard copy) to Program Assistant Kathy Grant (grantk@queensu.ca)
School of Graduate Studies/Graduate students	Submit the form (email or hard copy) to your instructor(s) or supervisor

If you can not write a final exam AND you have exam accommodations through QSAS, you must <u>also</u> notify the Exams Office (613-533-2101 or exams@queensu.ca) or you will be charged a no-show fee.