

Introduction

The following Admission Regulations describe the requirements for admission to the Bachelor of Health Sciences (Honours) program. The admission requirements stated in this chapter are minimum requirements, and the standard required for admission may be higher. Preference will be given to applicants with the strongest qualifications. Admission Regulations 1 to 9 present the admission requirements for the various categories of admission.

Entering students are ordinarily allowed no credits for previous experience or education up to the level of completion of the Ontario Secondary School Diploma or equivalent. They may, with the consent of the Directors of the Bachelor of Health Sciences (Honours) program, be permitted to take advanced courses or alternative courses if their previous experience and education so warrant.

All applicants should note that the Queen's University Senate *Policy on Student Appeals, Rights and Discipline* states that "applicants seeking admission to the University or a Program at Queen's may not appeal a decision regarding an individual application, whether or not the applicant is, or has been, a student in another Program at Queen's." By extension, applicants may not appeal any regulation stated in this Admission Regulations document.

The following is a summary of the Admission Regulations:

1. English Language Proficiency
2. Direct-Entry Admission from Canadian and International High Schools.
3. Aboriginal Admission
4. Admission to Non-Degree Studies
5. Admission by Transfer
6. Admission to a Second Degree Program
7. Admission to a Dual Degree Program
8. Auditors
9. Application Procedures

Admission Regulation 1: English Language Proficiency

English is the language of instruction at Queen's University and candidates must be able to communicate competently in English, both orally and in writing. Applicants who meet one (or more) of the following criteria are not required to submit a standardized English Language Test Score (eg. TOEFL, IELTS).

- Lived in a country where English is the acknowledged primary language for the most recent three years prior to beginning their university studies

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- Attended an education institution full-time where the medium of instruction is English for the most recent three years prior to beginning their university studies
- Completed an IB Diploma in English (completion of SL English B is not sufficient)
- Completed the full GCE program (O Level, A/S Level and Advanced Level)
- Has successfully completed QBridge – English Bridging Pathway at Queen’s School of English (see queensu.ca/qsoe/qbridge for more information).

The accepted tests of facility in English and the minimally acceptable scores for each are:

1. *Test of English as a Foreign Language* (TOEFL) paper-based test – an overall score of 580; TOEFL internet-based test (IBT) – an overall score of 88, including 24 on the writing section, 22 on the speaking section, 22 on the reading section, and 20 on the listening section.
2. *International English Language Testing System* (IELTS) – 6.5 on the Academic Module.
3. *Canadian Academic English Language Assessment* (CAEL) – an overall band of 70, with no band below 60.
4. *Michigan English Language Assessment Battery* (MELAB) – 90.
5. *Pearson Test of English Academic* (PTE Academic) – an overall score of 60.

Applicants who have successfully completed the 12-week English for Academic Purposes course or the on-campus Q-Bridge Program at Queen’s School of English may have the English Language Test of Proficiency waived.

Admission Regulation 2: Direct-Entry Admission from Canadian and International High Schools

Applicants wishing to be considered for direct-entry into the Bachelor of Health Sciences (Honours) program must meet the minimum admission requirements of the University, which include completion of an accredited secondary school diploma or stated equivalent and a minimum 75% average admission. For a listing of general requirements by province, please visit www.queensu.ca/admission.

2.1 - Direct-Entry Admission Requirements

Pre-requisite course information for Canadian schools and general information for International schools can be found below. For additional information and country specific details, please visit www.queensu.ca/admission.

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CANADIAN SCHOOLS	PRE-REQUISITE COURSES REQUIRED
Ontario	English 4U, any 4U Mathematics, and two of Biology 4U, Chemistry 4U, or Physics 4U. One additional required course at either the 4U or 4M level.
British Columbia, Yukon	English 12, Mathematics 12* OR Calculus 12**, and two of Biology 12, Chemistry 12, or Physics 12.
Alberta, Northwest Territories, Nunavut	English 30-1, Mathematics 30-1 or 30-2 or 31, and two of Biology 30, Chemistry 30, or Physics 30, plus one additional academic 30 or 31 level course. Please Note: Pure Mathematics 30 can be used in place of the Mathematics requirement.
Saskatchewan	English 30A and 30B, Pre-Calculus 30 or Mathematics 30B, and two of Chemistry 30, Biology 30, or Physics 30, plus one additional academic 30 level course. Calculus 30 is recommended.
Manitoba	English 40S, any 40S Mathematics, and two of Biology 40S, Chemistry 40S, or Physics 40S, plus one additional 40S level course.
Quebec CEGEP	English - two courses; Mathematics – NYA, NYB, or NYC, and two of Biology NYA, II, Chemistry NYA, NYB or Physics NYA, NYB, NYC.
New Brunswick	English 122, any Grade 12 Mathematics (except Financial and Workplace Math 12), two of Biology 122, Chemistry 122, or Physics 122, plus one additional academic Grade 12 course.
Nova Scotia	English 12, any Grade 12 Mathematics, and two of Biology 12, Chemistry 12, and Physics 12, plus one additional academic Grade 12 course.
Prince Edward Island	English 621, any Mathematics 600, and two of Biology 621, Chemistry 621, or Physics 621, plus one additional academic Grade 12 course.
Newfoundland and Labrador	English-any level 3, Mathematics-any level 3, and two of Biology 3201, Chemistry 3202, or Physics 3204, plus two additional academic Grade 12 course.

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AMERICAN SCHOOL SYSTEM/ADVANCED PLACEMENT(AP)	Grade 12 English (two terms), four full-year courses in Mathematics. One, preferably two, full-year courses in two of Biology, Chemistry, or Physics; to be completed in Junior or Senior year.
INTERNATIONAL BACCALAUREATE	Biology, Chemistry, English and Mathematics, plus 2 additional subjects.
FRENCH BACCALAUREAT	Baccalaureat S.
GENERAL CERTIFICATE OF EDUCATION (GCE BRITISH- PATTERNED CURRICULA)	Biology, Chemistry and Mathematics at the Advanced Level. English, Biology, Chemistry and Mathematics at the Ordinary Level.
OTHER INTERNATIONAL SCHOOLS	Senior Level Mathematics, English, and two of Biology, Chemistry, or Physics.

2.2 - Transfer Credits for Courses Completed in High School

2.2.1 - Advanced Placement

A maximum of 18.0 units may be granted for Advanced Placement examinations passed with a grade of 4 or higher. Official examination results must be forwarded to Undergraduate Admission. A course transfer notation of TR will be placed on the transcript.

In no case shall an evaluative grade be placed on the transcript for a transfer credit (see Academic Regulation 10.2.6).

2.2.2 - General Certificate of Education (GCE) Systems

Candidates from systems offering the General Certificate of Education must normally offer seven subjects, at least three of which must be at the Advanced Level (excluding the General Paper). To be eligible for consideration, grades at both the Advanced and Ordinary Levels must not be lower than C. A maximum of 18.0 units may be granted for A-Level courses completed with a grade of B or higher. A course transfer notation of TR will be placed on the transcript.

In no case shall an evaluative grade be placed on the transcript for a transfer credit (see Academic Regulation 10.2.6).

2.2.3 - International Baccalaureate (IB) System

Candidates completing the International Baccalaureate diploma may be considered for admission provided they pass six subjects, with at least three at the Higher Level (HL), and accumulate a minimum total grade of 28, exclusive of bonus points. Whether or not the IB diploma has been completed, a maximum of 18.0 units may be granted for HL courses completed with a score of 5 or greater.

A course transfer notation of TR will be placed on the transcript.

In no case shall an evaluative grade be placed on the transcript for a transfer credit (see Academic Regulation 10.2.6).

2.2.4 - French Baccalauréat System

Candidates who successfully complete the full Baccalauréat S diploma program may be considered for admission, and may be eligible to receive a maximum of 18.0 units for courses completed with a score of 12 or greater. A course transfer notation of TR will be placed on the transcript.

In no case shall an evaluative grade be placed on the transcript for a transfer credit (see Academic Regulation 10.2.6).

2.2.5 - Cambrian Pre-University

A maximum of 18.0 units may be granted for Pre-U courses completed with a grade of B (M3) or higher. A course transfer notation of TR will be placed on the transcript. In no case shall an evaluative grade be placed on the transcript for a transfer credit (see Academic Regulation 10.2.6).

Admission Regulation 3: Aboriginal Admission

Queen's University is widely known for being a safe, caring, and respectful community for all Aboriginal students. We offer Aboriginal candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program, known as the Aboriginal Admission Policy.

Aboriginal candidates apply through the Queen's Web Application and self-identify as having Aboriginal ancestry. Candidates must meet the general admission requirements for each program (at minimum, the University admission average of 75.0%) and deadlines for undergraduate admission.

Offers of admission will be made to Aboriginal candidates whose total application shows strong evidence of academic preparedness and potential. Students who are admitted under this policy will be encouraged to make use of the academic advising

and academic support services available to all students at Queen's University. The Aboriginal Council of Queen's University, the Queen's Native Students Association, and the Four Directions Aboriginal Student Centre are important resources for Aboriginal students. In addition, the students will be introduced to the contacts and services available at the Four Directions Aboriginal Student Centre during the application process, upon admission, and during Orientation Week. Queen's University encourages students to access these services throughout their time at Queen's.

Candidates seeking admission consideration under this policy should submit a separate letter to the Aboriginal Community Liaison stating that they wish to be considered under this policy and provide evidence of Aboriginal ancestry. An Aboriginal Person is considered an Indigenous Person of North America (treaty status, non-status, Métis, or Inuit). Admission to Queen's University will depend on the assessment of the student's program pre-requisites (or equivalencies) as well as the student's overall average. The number of students admitted each year under this policy will be determined in the annual enrollment plan upon consultation with the faculties and schools.

If you have questions about applying through this policy, please contact either the Aboriginal Community Liaison at fd.recruiter@queensu.ca, or Undergraduate Admission at admission@queensu.ca.

Admission Regulation 4: Admission to Non-Degree Studies

Applicants who are not registered in a Health Sciences degree program at Queen's University and who wish to register for courses offered by the Bachelor of Health Sciences program may be considered for admission under the non-degree categories listed below.

Enrolment limitations or lack of appropriate prerequisites may result in the denial of an application. Once registered, non-degree students are subject to the regulations of the Faculty of Health Sciences, submitting assignments, writing examinations, and receiving an official record of their results. Should a student later be admitted to a Bachelor of Health Sciences (Honours) program, credit will normally be granted for previous courses successfully completed within the Faculty of Health Sciences.

All current on-campus Queen's students may enroll in Bachelor of Health Sciences courses without application to the Program.

4.1 - Students Studying Under a Formal Agreement

There are no current formal agreements between The Faculty of Health Sciences at Queen's University and other universities, therefore students enrolled in the Bachelor of Health Sciences are currently unable to study under a formal agreement.

4.2 - Post-Degree Students from Queen's University

Students who have completed an undergraduate degree from any Faculty or School at Queen's University (including students registered in the School of Graduate Studies or Professional schools at Queen's University), as well as students registered in the School of Graduate Studies or Professional Schools at Queen's University who do not hold an undergraduate degree from Queen's, may complete undergraduate courses for upgrading or general interest in the Faculty of Health Sciences by contacting the Bachelor of Health Sciences Program Office to register for courses. Written permission from their supervisor and the course instructor is required to enroll.

No application through Undergraduate Admission is required.

4.3 - Visiting Students from other Post-Secondary Institutions

Visiting students from other post-secondary institutions may apply for non-degree studies in the Bachelor of Health Sciences in using a Letter of Permission. Visiting students are restricted to online courses offered through the Faculty of Health Sciences.

For admission procedures, see Admission Regulation 9.

4.4 - Non-Degree Continuing

Applicants may be admitted as non-degree continuing students (with documentation) without course load limitations provided their previous academic studies meet the minimum admission standards (as detailed in section 9.2), including a completed degree at another post-secondary institution, incomplete studies at another post-secondary institution, and secondary school studies.

4.5 - Interest Candidates

Candidates from outside Queen's may apply for non-degree studies as an interest student in the Faculty of Health Sciences to take courses for interest or for professional certification. Such students are restricted to online courses offered through the Faculty of Health Sciences.

4.5.1 - Admission without Documentation (for students who do not provide a basis of admission)

Applicants who do not meet Queen's University minimum admission standards or the minimum admission standards for entry into the Faculty of Health Sciences, or who do not provide the appropriate documentation, may be admitted as non-degree interest students without documentation (e.g. transcripts), provided they have completed the Ontario Secondary School Diploma or equivalent, or are at least 21 years of age in the calendar year of admission. Such candidates are subject to the following limitations:

4.5.1.1 - Enrolment Limitations

Non-degree students admitted to Interest studies may enroll in a maximum of two courses at a time to a maximum of 6.0 units. The courses may be taken during any term. Should the student be admitted to a degree program in a later term, courses taken as a non-degree interest student would count toward the completion of the degree.

4.5.1.2 - Criteria for Further Registration

In order to be eligible to continue to register for courses, non-degree interest students without documentation must first complete at least 9.0 units of Bachelor of Health Sciences courses with a minimum cumulative GPA of 1.60, excluding repeated courses and courses for which credit standing or aegrotat standing has been assigned. Students who meet these conditions will automatically become Non-Degree Continuing students with a registration enrolment limit of 9.0 units per term.

4.5.1.3 - Failure to Meet Criteria for Further Registration

Students who fail to obtain a minimum cumulative GPA of 1.60 on the first 9.0 units of courses have not met the standard for progression and may not take further Bachelor of Health Sciences courses. These students will have the standing "Not Eligible to Proceed" placed on their transcript. Students may not appeal this standing because it is the direct result of a particular level of academic performance.

4.5.1.4 - Incomplete (IN) or Grade Deferred (GD) Standing

Students who have been assigned Incomplete (IN) or Grade Deferred (GD) standing in a course will not be permitted to register for further courses until the grades are resolved.

4.5.1.5 - Rights and Responsibilities

Students admitted as non-degree interest candidates without documentation must comply with all the regulations of the Bachelor of Health Sciences, and may access the Program's procedure for Appeal of Academic Decisions with respect to courses.

4.5.2 - Eligibility for Studies in the Bachelor of Health Sciences (Honours) Program

4.5.2.1 - Full-Time Study

In order to be eligible to apply to the Bachelor of Health Sciences (Honours) program for full-time study, students admitted as interest students who lack the traditional admission requirements will be required to take three first year Bachelor of Health Sciences (Honours) courses (PHGY 170; ANAT 100 or PHAR 100; and BMED 173 or BMED 171) within two semesters. Upon completion of these courses, these students will be eligible for full-time study upon achieving a cumulative GPA of 3.0 in these courses, with a minimum GPA of 2.3 in each course. This excludes repeated courses and courses for which credit standing or aegrotat standing has been assigned, from the time at which they were admitted as a non-degree interest student. Students must contact the Bachelor of Health Sciences Program Office to request assessment for progression into the full-time degree program.

Non-Degree Continuing students who have completed at least twelve (12) 3.0 unit courses (36.0 units total) and attained a cumulative GPA of 2.7 (calculated from the most recent 36.0 units), may also be eligible for admission to the Bachelor of Health Sciences (Honours) program. A minimum of 24.0 units of the 36.0 units must be option or core courses offered for and by the Bachelor of Health Sciences Program.

Any courses that have been taken as a non-degree interest or non-degree continuing student will count towards the completion of their degree. If students are accepted into non-degree interest studies with the Bachelor of Health Sciences program, they are unable to apply for direct-entry into the degree program and must instead fulfill the non-degree interest or non-degree continuing student requirements, as outlined above.

4.5.2.2 - Part-Time Study

In order to be eligible to apply to the Bachelor of Health Sciences (Honours) program for part-time study, students admitted as interest students who lack the traditional admission requirements, will be required to take three first year Bachelor of Health Sciences (Honours) courses (PHGY 170; ANAT 100 or PHAR 100; and BMED 173 or BMED 171) within an unspecified number of terms. Upon completion of these courses, these students will be eligible for part-time studies upon achieving a cumulative GPA of 3.0, with a minimum GPA of 2.3 in each course. This excludes repeated courses and

courses for which credit standing or aegrotat standing has been assigned, from the time at which they were admitted as a non-degree interest student. Interest Students must contact the Bachelor of Health Sciences Program Office to request assessment for progression into the part-time degree program.

Non-Degree Continuing Students who have completed at least twelve (12) 3.0 unit courses (36.0 units total) and attained a cumulative GPA of 2.7 (calculated from the most recent 36.0 units), may also be eligible for admission to the Bachelor of Health Sciences (Honours) program. A minimum of 24.0 units of the 36.0 units must be option or core courses within the Bachelor of Health Sciences Program.

Any courses that have been taken as a non-degree interest or non-degree continuing student will count towards the completion of the degree. If students are accepted into non-degree interest studies with the Bachelor of Health Sciences program, they are unable to apply for direct-entry into the degree program and must instead fulfill the non-degree interest or non-degree continuing student requirements, as outlined above.

4.5.2.3 - Progression Process

Upon completing the required courses as delineated in Admission Regulations 4.5.2.1 and 4.5.2.2, students must contact the Bachelor of Health Sciences Program Office (bhsc@queensu.ca) to request assessment for progression into the Bachelor of Health Sciences (Honours) degree program.

Admission Regulation 5: Admission by Transfer

Admission of applicants wishing to transfer to the Bachelor of Health Sciences (Honours) program from another Faculty of School at Queen's University who do not meet the minimum admission requirements are encouraged to apply as a non-degree interest student (see Admission Regulation 4.4).

5.1 - Transfer from Another Queen's University Program/Faculty

5.1.1 - Upper-Year Transfer

For upper-year students transferring from another Queen's University program, a transfer student is defined as a student who has attempted a minimum of 24.0 units (or equivalent). Upper-year candidates have generally attended university for a minimum of 2 terms.

A transfer student must have senior secondary school (grade 12 high school or equivalent):

- Two of Biology, Chemistry, or Physics
- Any 4U Mathematics
- English

Note: Courses in these subjects at the university level are acceptable substitutes for high school courses.

An upper-year transfer student must also have a minimum 2.7 Grade Point Average (GPA) to be considered for transfer into the BHSc program. Applicants who have completed a minimum of 24.0 units and less than 48.0 units at another accredited post-secondary institution must have a Queen's cumulative GPA of 2.7 in all courses taken. Applicants who have completed at least 48.0 units must have a Queen's cumulative GPA of 2.7 in all units completed in the most recent two years of study. For applicants who have completed less than 48.0 units in the last two years of study, all units completed in each previous term will be included in the GPA, until at least 48.0 units is reached.

Courses taken and completed at Queen's University prior to transfer into the Bachelor of Health Sciences Program will contribute to the unit requirements of the BHSc program as either core, option, or elective courses, where appropriate.

5.1.2 - First-Year Transfer

Applicants with fewer than the equivalent of 24.0 units (or 8 one-term post-secondary courses, where a one-term course is equivalent to a typical 3.0-unit course in Health Sciences) may be considered for admission to first year and should consult Admission Regulations 2-3 to learn secondary school requirements. Students' post-secondary and high school marks will be considered in the admissions assessment.

A transfer student must have senior secondary school (grade 12 high school or equivalent):

- Two of Biology, Chemistry, or Physics
- Any 4U Mathematics
- English

Note: Courses in these subjects at the university level are acceptable substitutes for high school courses.

Courses taken and completed at Queen's University prior to transfer into the BHSc program will contribute to the unit requirements of the BHSc program as either core, option, or elective courses, where appropriate.

5.1.3 - Transfer from Queen's University Arts and Science Online

Students who are currently enrolled in a degree program with Queen's University Arts and Science Online should follow the transfer regulations as outlined in Admission Regulations 5.1.1 and 5.1.2 for upper-year transfer and first-year transfer, respectively.

5.1.3.1 - Transfer from Non-Degree Interest Category in Arts and Science Online

Students who are currently enrolled as a Non-Degree Interest Student in Arts and Science Online would apply as a transfer student from another Queen's University Program/Faculty. Applicants must meet the progression rules for the Bachelor of Health Sciences degree program outlined in 4.4.3.1 and 4.4.3.2 in order to gain entry into the degree program.

5.2 -Transfer from Another Accredited Post-Secondary Institutions

5.2.1 - Upper-Year Transfer

For upper-year students transferring from other post-secondary institutions, a transfer student is defined as:

- A student who has attempted a minimum of 24.0 units (or equivalent) at another accredited university or college with a university transfer program at the undergraduate level. 24.0 Queen's units are typically 4 full-year courses (one course taken over two terms) or 8 one-term only courses. Upper-year candidates have generally attended university for a minimum of 2 terms.
- An Ontario community college student who is in a three-year diploma program and will be graduating.
- A Graduate from a three-year Ontario community college diploma program.
- A CEGEP student who is in the final year of three-year professional/career program who will be receiving his/her DEC.
- A Graduate of a three-year CEGEP professional/career programs who have their DEC

A transfer student must have senior secondary school (grade 12 high school or equivalent):

- Two of Biology, Chemistry, or Physics
- Any 4U Mathematics
- English

In addition, an upper-year transfer student must have a minimum 2.7 Grade Point Average (GPA) to be considered for transfer into the BHSc program. Applicants who have completed a minimum of 24.0 units and less than 48.0 units at another accredited post-secondary institution must have the equivalent of a Queen's cumulative GPA of 2.7 in all courses taken. Applicants who have completed at least

48.0 units at another accredited post-secondary institution must have the equivalent of a Queen's cumulative GPA of 2.7 in all units completed in the most recent two years of study. For applicants who have completed less than 48.0 units in the last two years of study, all units completed in each previous term will be included in the GPA, until at least 48.0 units is reached.

Transfer Credits: Credit may be granted for courses applicable to the Bachelor of Health Sciences (Honours) program. Please see www.ONTransfer.ca for a current listing of approved transferrable credits.

For upper-year transfer from post-secondary institutions, a maximum of 24.0 course units may be transfer credits (grade of TR) from outside the Bachelor of Health Sciences program at Queen's University. All 24.0 units may be transferred as elective courses, or can be made up of a combination of core, option, and elective units, up to a maximum of 12.0 units for core courses and 6.0 units for option courses.

5.2.2 - First-Year Transfer

Applicants who have attempted fewer than the equivalent of 24.0 units (or 8 one-term post-secondary courses, where a one-term course is equivalent to a typical 3.0- unit course in the Bachelor of Health Sciences) may be considered for admission to first year and should consult Admission Regulations 2-3 to learn secondary school requirements. Students who have completed no more than 6 units at a post-secondary institution will be assessed according to secondary school grades. Students who have completed between 6 and 24 units will have both post-secondary and high school marks considered in the admissions assessment.

A transfer student must have senior secondary school (grade 12 high school or equivalent):

- Two of Biology, Chemistry, or Physics
- Any 4U Mathematics
- English

Note: Courses in these subjects at the university level are acceptable substitutes for high school courses.

Transfer Credits: Credit may be granted for courses applicable to the Bachelor of Health Sciences (Honours) program.

Admission Regulation 6: Admission to Second Degree Program

With the approval of the Faculty of Health Sciences and the Department(s) concerned, university graduates may be admitted to the Bachelor of Health Sciences to complete a second undergraduate degree. The Faculty only accepts candidates into second degree combinations that are academically viable. To ensure the academic integrity of the Second Degree Program, the Faculty Office, in consultation with the Department(s) concerned, approves combinations to ensure that there is minimal overlap in course content. Current information on departmental capacity and academically viable second degree combinations is available on the Bachelor of Health Sciences website. Admission requirements are available from Undergraduate Admission. Enrolment limitations and/or a lack of appropriate prerequisites may result in the denial of an application.

An applicant for second degree studies must have senior secondary school (grade 12 high school or equivalent) or University courses in the following subject areas:

- Two of Biology, Chemistry, or Physics
- Any 4U Mathematics
- English

6.1 - Students Whose First Degree is From Another Faculty or School at Queen's University

Students graduating from another Faculty or School at Queen's must have graduated in good standing and must have a Queen's cumulative GPA of 2.7 to be considered. GPA will be calculated from the last 48.0 units that a student has taken. Students must satisfy departmental criteria that may exceed these minimums. In addition, the second degree must be in a substantially different Plan from that of the first degree.

A maximum of 24.0 course units may be transfer credits (grade of TR) from outside the Bachelor of Health Sciences program at Queen's University. All 24.0 units may be transferred as elective courses, or can be made up of a combination of core, option, and elective units, up to a maximum of 12.0 units for core courses and 6.0 units for option courses.

For further detail on Second Degree requirements, see Second Degree Program Regulations.

6.2 - Students Whose First Degree is From Another Institution

Applicants who do not already hold a degree from Queen's University must have the equivalent of a minimum Queen's cumulative GPA of 2.7 to be considered. GPA will be calculated from the last 48.0 Queen's University equivalent units that a student has

taken. In addition, they must also satisfy program-specific criteria that may exceed these minimums. In all cases, admission to a second degree is only possible when the applicant's first degree is from an accredited post-secondary institution and in a substantially different Plan from the proposed second degree.

A maximum of 24.0 course units may be transfer credits (grade of TR) from outside the Bachelor of Health Sciences program at Queen's University. All 24.0 units may be transferred as elective courses, or can be made up of a combination of core, option, and elective units, up to a maximum of 12.0 units for core courses and 6.0 units for option courses.

For admission procedures see Admission Regulations 10.1. For further detail on Second Degree requirements, see Second Degree Program Regulations.

6.3 - College Applicants

6.3.1 - College Certificate Graduates or 1 year of a 2 or 3-year Diploma completed:

Applicants presenting a College Certificate or have completed 1 year of a 2 or 3-year program are not eligible for admission consideration unless articulation agreements with their specific program and the Bachelor of Health Sciences program are in place, or they have completed the final academic secondary school requirements for admission in the jurisdiction in which they attended secondary school.

6.3.2 - 2-year Diploma Graduates:

Applicants presenting a 2-year diploma (or 2 years of a 3-year diploma) are eligible to be considered for admission to first-year of the Bachelor of Health Sciences program. To be considered for full-time admission, applicants must have a minimum cumulative GPA of 2.7 (B-). Students entering the Bachelor of Health Sciences program are eligible to receive up to 18.0 units of unspecified transfer credit.

6.3.3 - 3-year Diploma Graduates and 4-year College Degree Graduates:

Applicants presenting a 3-year diploma, 3 years of a 4-year degree, or a 4-year degree are eligible to be considered for full-time admission to the Bachelor of Health Sciences program. To be considered for full-time admission, these applicants must have a minimum cumulative grade point average (GPA) of 2.7 (B-). Graduates from Ontario community college three-year diploma (or 3 years of a 4-year degree), or 4-year degree programs or from CEGEP three-year professional/career programs are eligible to receive up to 24.0 units of unspecified transfer credit.

6.3.4 - Admission Requirements for College Applicants:

English 4U, any 4U Math, plus two of Biology 4U, Chemistry 4U, or Physics 4U (or equivalent) are required.

Articulation agreements exist for some college programs which may give different consideration to applicants on the basis of the diploma program. Please refer to the Articulation Agreements that will be posted on the BHSc website for further details.

Admission Regulation 7: Admission to a Dual Degree Program

The Bachelor of Health Sciences (Honours) program will not accommodate students wishing to pursue a dual degree at this time.

Admission Regulation 8: Auditors

The Bachelor of Health Sciences (Honours) program will not accommodate students wishing to audit its online courses.

Admission Regulation 9: Application Procedures

All candidates for admission to the Bachelor of Health Sciences apply through Undergraduate Admission, which can be accessed through the Bachelor of Health Sciences website (bhsc.queensu.ca). Candidates for admission can be considered for Fall, Winter, or Summer Term entry. On behalf of qualified applicants, Undergraduate Admission will consult with the Bachelor of Health Sciences Program Office and the departments concerned in determining successful candidates. Applicants may apply to a maximum of 3 programs in one application through Undergraduate Admissions.

9.1 - Admission to the Bachelor of Health Sciences (Honours) Program

Candidates for a degree include traditional applicants (Admission Regulations 2) and Aboriginal applicants (Admission Regulation 3), and applicants who wish to transfer to the Bachelor of Health Sciences (Honours) program from another post-secondary institution (Admission Regulation 4). These applicants apply as a degree student and are assessed by the traditional admission requirements. If they do not meet traditional requirements, they are encouraged to apply to the Interest category, with the opportunity to progress into the degree program at a later date. Please see Admission Regulation 4.4 for progression rules.

All current Queen's students are able to register in online courses offered through the Bachelor of Health Sciences program.

9.2 - Admission to Non-Degree Studies

Non-degree Studies include students in the following categories:

9.2.1 - Visiting Students from Other Post-Secondary Institutions

Visiting students from other post-secondary institutions who wish to take online courses offered through the Bachelor of Health Sciences program on a Letter of Permission.

9.2.2 - Non-Degree Continuing Students (with documentation)

As a non-degree continuing student (with documentation), you will be able to take up to 18.0 units per term and use your previous education as a basis to allow you to take upper year courses, without pursuing a degree. To be eligible to be a non-degree continuing student (with documentation) you will need one of:

- A high school diploma: Refer to section 2 for admission criteria
- Previous credits at a post-secondary institution (college or university): Refer to section 5 for admission criteria
- Completion of a post-secondary degree (college or university): Refer to section 6 for admission criteria

9.2.3 - Non-Degree Interest Students (without documentation)

Students who wish to take online courses in the Faculty of Health Sciences out of interest or for professional certification, but do not meet admission criteria, provided they have completed at minimum the Ontario Secondary School Diploma or equivalent, or are at least 21 years of age in the calendar year of admission. Once a non-degree interest student has completed the three first year (9.0 units) Bachelor of Health Sciences (Honours) progression courses (PHGY 170; ANAT 100 or PHAR 100; and BMED 173 or BMED 171), they may opt to be assessed for admission into the Bachelor of Health Sciences (Honour) program. To be eligible for admission into the BHSc program, non-degree interest students must have attained a cumulative GPA of 3.0 (min GPA of 2.3 in each course) in three of the specified courses outlined above. For full-time admission these courses must be completed in two terms. For part-time admission there is no term restriction (outlined in section 4.5.2.2).

9.2.4 - Non-Degree Continuing Students

Non-Degree Interest students who have completed 9.0 units with a minimum cumulative GPA of 1.6 will automatically become Non-Degree Continuing students (outlined in section 4.5.1.2). These students can continue to take online courses in the Faculty of Health Sciences out of interest or for professional certification. No application through Undergraduate Admission is required to become a Non-Degree Continuing student. Once a non-degree continuing student has completed at least twelve (12) 3.0 unit courses (36.0 units total), they may opt to be assessed for admission into the Bachelor of Health Sciences (Honour) program. To be eligible for admission into the BHSc program, non-degree continuing students must have attained a cumulative GPA of 2.7 (calculated from the most recent 36.0 units), with a minimum of 24.0 units of the 36.0 units being option or core courses within the Bachelor of Health Sciences Program (outlined in section 4.5.2.1).